



**HOLY FAMILY CATHOLIC SCHOOL**  
**Ms. Burke, Ms. Piotter, Ms. Atkinson**  
**middleschool@hfccdc.com**



**Entering Grade 6**  
**Holy Family Catholic School**  
**Summer Reading Program**

Dear Parents and Students,

Attached you will find a list of books that you might like to read this summer. Your teachers expect you to read as much and as often as possible. You will be required to read a minimum of two (2) books from this list by August 31, 2009.

- ***Maniac Magee*** is **mandatory** and you must complete the attached required reading form.
- Select one (1) other book from the list and complete the first box of the Reading Log.
- Keep a list of books read during the summer by maintaining the attached **Summer Reading Log**. Attach other sheets if needed. Have parents or guardians **sign** your log.

The purpose of the Summer Reading Program is to encourage students to enjoy quality literature and to continue developing their independent reading skills. Parents may want to discuss the stories with their children and identify the virtues practiced.

You are reminded to consider participating in the wonderful summer reading program offered at the Prince William County Public Libraries.



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<i>Author</i>	<i>Title</i>	
<b>Spinelli, Jerry</b>	<b>Maniac Magee</b>	<b>*mandatory</b>
Choi, Sook Nyul	Year of Impossible Goodbyes	
Conly, Jane	Crazy Lady!	
Curtis, Christopher Paul	The Watsons Go to Birmingham	
Cushman, Karen	Catherine Called Birdy	
DeFelice, Cynthia	The Apprenticeship of Lucas Whitaker	
Farmer, Nancy	The Sea of Trolls	
Henkes, Kevin	Words of Stone	
O'Dell, Scott	Island of the Blue Dolphins	
Riordan, Rick	The Lightning Thief	
Sewell, Anna	Black Beauty	
Szabo, Corrine Earhart	Sky Pioneer – A Photobiography of Amelia	
Wrede, Patricia	Dealing with Dragons	
White, Ruth	Belle Prater's Boy	



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### Grade 6 Required Reading

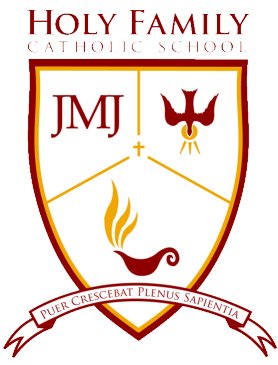
Name \_\_\_\_\_ Date \_\_\_\_\_

Reading

*Maniac Magee* by Jerry Spinelli

DIRECTIONS: Write sentence answers to the questions

1. What does the word *maniac* mean?
  - Before reading the book, predict what the character with this name might be like.
  - After reading the book, tell how it is used to describe the main character.
2. Who is the main character?
3. What words would you use to describe the main character's personality? Give reasons to support your word choices.
4. Describe at least two conflicts the main character has encountered?
5. "Legends are made, not born." Explain what you think this means.
6. How did a young boy bring a town full of racial tensions together?



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**Summer Reading Log 2009**

Student Signature \_\_\_\_\_

Grade \_\_\_\_\_

Parent Signature \_\_\_\_\_

DIRECTIONS: For each book you read this summer, provide the following.

- **Title**
- **Author**
- **Number of Pages**
- **Summary of the book**

\*1.

2.

3.

4.