



**HOLY FAMILY CATHOLIC SCHOOL**  
**Ms. Burke, Ms. Piotter, Ms. Atkinson**  
**middleschool@hfccdc.com**



**Entering Grade 7**  
**Holy Family Catholic School**  
**Summer Reading Program**

Dear Parents and Students,

Attached you will find a list of books that you might like to read this summer. Your teachers expect you to read as much and as often as possible. You will be required to read a minimum of two (2) books from this list by August 31, 2009.

- *A View from Saturday* is **mandatory** and you must complete the attached required reading form.
- Select at least one (1) book from the list and complete the first box on the Reading Log.
- Keep a list of books read during the summer by maintaining the attached **Summer Reading Log**. Attach other sheets if needed. Have parents or guardians **sign** your log.

The purpose of the Summer Reading Program is to encourage students to enjoy quality literature and to continue developing their independent reading skills. Parents may want to discuss the stories with their children and identify the virtues practiced.

You are reminded to consider participating in the wonderful summer reading program offered at the Prince William County Public Libraries.



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<i>Author</i>	<i>Title</i>	
<b>Konigsburg, E.L.</b>	<b>A View from Saturday</b>	<b>*mandatory</b>
Anderson, Laura House	Fever 1793	
Collier, James Lincoln	My Brother Sam Is Dead	
Defoe, Daniel	Robinson Crusoe	
Fox, Paula	The Slave Dancer	
Hinton, S.E.	The Outsiders	
Nixon, Joan Lowery	The Other Side of Dark	
Philbrick, Rodman	Freak the Mighty	
O'Dell, Scott	The King's Fifth	
Speare, Elizabeth George	The Bronze Bow	
Steinbeck, John	The Red Pony	
Taylor, Mildred	Let the Circle Be Unbroken	
Taylor, Theodore	The Cay	
Whelan, Gloria	Homeless Bird	



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**Grade 7 Required Reading**

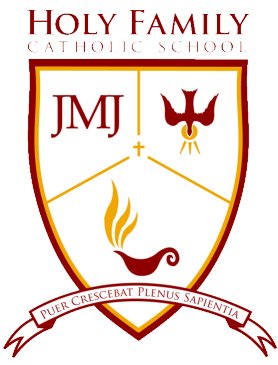
Name \_\_\_\_\_ Date \_\_\_\_\_

Literature

*A View from Saturday* by E.L. Konisburg

DIRECTIONS: Write sentence answers to the questions.

1. What is the setting of the story? (time and place)
2. How did Mrs. Olinski select the four members for her academic team?
3. Name and describe the members of Mrs. Olinski's academic team?
4. What important lessons and changes did each main character learn about themselves?
5. Mrs. Olinski had a tolerance for mischief, but she had no patience for malice. Explain.



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**Summer Reading Log 2009**

Student Signature \_\_\_\_\_

Grade \_\_\_\_\_

Parent Signature \_\_\_\_\_

DIRECTIONS: For each book you read this summer, provide the following.

- **Title**
- **Author**
- **Number of Pages**
- **Summary of the book**

\*1.

2.

3.

4.