



HOLY FAMILY CATHOLIC SCHOOL
Ms. Burke, Ms. Piotter, Ms. Atkinson
middleschool@hfccdc.com



Entering Grade 8
Holy Family Catholic School
Summer Reading Program

Dear Parents and Students,

Attached you will find a list of books that you might like to read this summer. Your teachers expect you to read as much and as often as possible. You will be required to read a minimum of two (2) books from this list by August 31, 2009.

- *The Secret Life of Bees* is **mandatory** and you must complete the attached required reading form.
- Select one (1) other book from the list and complete the first box of the Reading Log.
- Keep a list of books read during the summer by maintaining the attached **Summer Reading Log**. Attach other sheets if needed. Have parents or guardians **sign** your log.

The purpose of the Summer Reading Program is to encourage students to enjoy quality literature and to continue developing their independent reading skills. Parents may want to discuss the stories with their children and identify the virtues practiced.

You are reminded to consider participating in the wonderful summer reading program offered at the Prince William County Public Libraries.



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<i>Author</i>	<i>Title</i>
Kidd, Sue Monk	The Secret Life of Bees *mandatory
Alvarez, Julia	Before We Were Free
Boom, Corrie Ten	The Hiding Place
Bradbury, Ray	The Martian Chronicles
Choldenko, Gennifer	Al Capone Does My Shirts
Creech, Sharon	Walk Two Moons
Davis, Ossie	Just Like Martin
Houston, Jeanne Wakatsuki	Farewell to Manzanar
Koller, Jackie	The Primrose Way
Lee, Harper	To Kill a Mockingbird
London, Jack	Call of the Wild
Salisbury, Graham	Under the Blood-Red Sun
Tolkein, J.R.R.	The Hobbit
Taylor, Mildred	The Road to Memphis
Zindel, Paul	The Pigman



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Grade 8 Required Reading

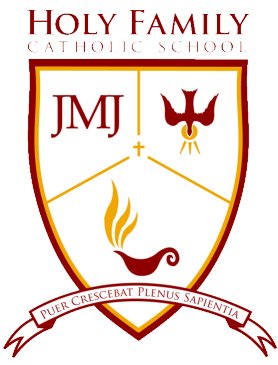
Name _____ Date _____

Literature

The Secret Life of Bees by Sue Monk Kidd

DIRECTIONS: Write sentence answers to the questions.

1. What is the setting of the story? (time and place)
2. Name and describe the main character.
3. Describe at least two conflicts the main character has encountered.
4. Consider the treatment of African-Americans in the United States prior to the 1960's. If the novel takes place in 1964, how will the treatment of African-Americans prior to this year be reflected in this novel? (NOTE: Think back to your work in U.S. History I this past year or do some research.)
5. Write a synopsis of the story.



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Summer Reading Log 2009

Student Signature _____

Grade _____

Parent Signature _____

DIRECTIONS: For each book you read this summer, provide the following.

- **Title**
- **Author**
- **Number of Pages**
- **Summary of the book**

*1.

2.

3.

4.